



DONOR IMPACT REPORT

Philippines, Project One

A complete learning kit for 228 students across three schools in Leyte and Tacloban.

September 2026. Implemented with Teach for the Philippines. Funds confirmed in the partner letter of September 21, 2026.



Guinciaman Elementary School, San Miguel, Leyte. Students and teachers at the learning-kit distribution.

228

students reached with a complete kit

3

school sites in Leyte and Tacloban

97%

of funds received went to supplies

₱235

all-in cost per student reached

Your gift placed a complete learning kit in the hands of 228 students at three schools in Leyte and Tacloban, communities still recovering from recent natural disasters.

Crayons for Change funded the initiative; Teach for the Philippines carried it out through its school-based Community Engagement Projects. Confirmation letters, site reports, and distribution lists together account for 228 students receiving 228 learning kits across the three sites. What follows sets out exactly what was delivered, how the money was spent, and what remains to be closed out.

THE NEED

A practical need, met and accounted for

The program answered an everyday classroom problem: dependable access to notebooks, paper, and the basic supplies a lesson assumes every student already has. Where that access is thin, learning stalls before it starts.

Kits were funded by Crayons for Change and purchased locally by Teach for the Philippines Teacher Fellows, who distributed them alongside school staff and documented every step.

Students were borrowing paper before they could begin an activity, and the youngest learners had already filled their notebooks in the first weeks of term.

OBSERVED AT A DISTRIBUTION BY A TEACH FOR THE PHILIPPINES TEACHER FELLOW

WHERE THE KITS WENT

Three schools, chosen by need

Recipients were identified at each school. At Guinciaman, teachers selected students by need, supported by the Supreme Elementary Learner Government. Astorga reached learners from Kindergarten through Grade 6, and Greendale Residences served fifty elementary and fifty junior-high students.

PROJECT AND SCHOOL	LOCATION	STUDENTS / KITS	DISTRIBUTION
HINGYAP Guinciaman Elementary School	San Miguel, Leyte	57 / 57	September 2026 (date being confirmed)
LISO Astorga Elementary School	Alangalang, Leyte	71 / 71	September 16, 2026

PROJECT AND SCHOOL	LOCATION	STUDENTS / KITS	DISTRIBUTION
PITAD Greendale Residences Integrated School	Tacloban City	100 / 100	September 16, 2026
Three sites	Leyte and Tacloban	228 / 228	September 2026

INSIDE THE KITS

What each student received

Kits were assembled to match each grade level, so a kindergartener and a junior-high student each received supplies they could actually use, not a single standard package. Buying was adapted school by school to what local stores had in stock.



Greendale Residences Integrated School, Tacloban City. Students with their kits after distribution.

SUPPLY	HINGYAP 57 students	LISO 71 students	PITAD 100 students
Notebooks	114	142	200
Grade-appropriate paper assortments	57	71	100
Pencil boxes and packs	57	71	100
Sharpeners	57	71	100
Erasers	114	142	200
Crayon boxes	57	71	100
Plastic envelopes and kit carriers	57	71	100
Ballpens	171	213	300

Figures record reported distribution from Teach for the Philippines, not a separate physical inventory audit. Notebook and paper formats varied by grade level, and pencil-pack sizes vary.

FINANCIAL ACCOUNTABILITY

Where the money went

The confirmation letter of September 21 acknowledges receipt of US\$858.00, or P53,846.29. Local spending is reported in pesos to preserve the original purchase records, which reconcile to the attached supply and acknowledgment receipts.

Supplies accounted for 97 percent of the pesos received: about P229 per student, or P235 including local transport.

FUNDS RECEIVED

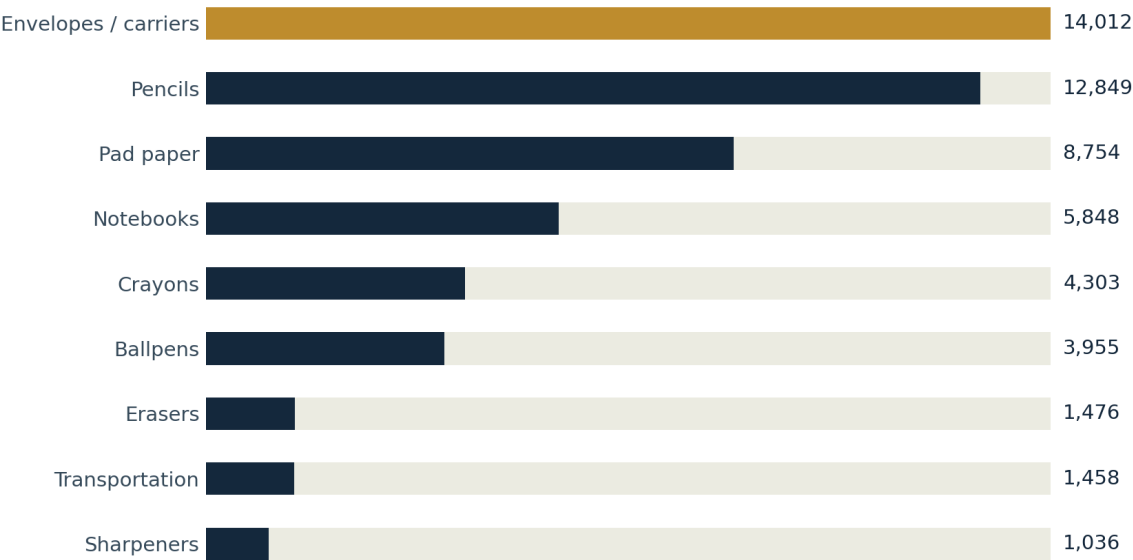
Total raised by Crayons for Change	\$900.00
Received by Teach for the Philippines	\$858.00
Transfer fees	\$42.00
In pesos received	P53,846.29

DOCUMENTED USE

Supply spending	P52,232.50
Transportation	P1,458.00
Documented expenditure	P53,690.50

Balances returned to TFP funds	P153.50
Residual difference	P2.29

SUPPLY AND TRANSPORT SPENDING, IN PESOS



Total documented	P53,690.50
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Returned balances: Astorga P68.50 and Greendale P85.00. The P2.29 residual, about US\$0.04, is a rounding-level gap between funds received and funds documented. Percentages use the P53,846.29 received by Teach for the Philippines as the denominator, not the \$900 raised.

HOW IT WAS RUN

Implementation, and what we don’t claim

Teach for the Philippines disbursed the donation through its Community Engagement Project representatives. Teacher Fellows handled local purchasing and distribution alongside school staff, and provided the purchase documentation, recipient lists, acknowledgments, and impact summaries.

Buying was adapted to grade level, and Greendale combined wholesale and retail purchases according to what stores had in stock. Transport was needed to source and move supplies to each school.

WHAT THE RECORDS ESTABLISH

- 228 kits delivered to 228 students across three named schools.
- Supply and transport spending reconciles to receipts and acknowledgment records.

- 97 percent of funds received reached supplies, with kits matched to each grade level.

OPEN ITEMS, STATED PLAINLY

- Greendale's P343 transport includes P84 in fares issued without receipts, disclosed in TFP's notes.
- Crayons for Change payment records and grant terms are still being filed for full closeout.
- The P2.29 residual and the Greendale ballpen count remain to be reconciled.

ON OUTCOMES

The records establish that students received materials they can use in class and at home. They do not measure changes in grades, attendance, or literacy, and this report makes no such claim. Reporting only what the documentation supports is what makes these figures worth trusting.



Junior-high students with supplies provided through the Crayons for Change and Teach for the Philippines partnership.

Thank you.

This work continues well beyond one project, with the same aim: getting high-need students the supplies they need to learn. Your support made 228 kits real, and made this record possible.

To hear about upcoming school-supply projects and ways to help, reach out to **Crayons for Change**.

Crayons for Change. A 501(c)(3) nonprofit, Developing the Future. Implemented with Teach for the Philippines. Figures reconcile to the TFP partner letter of September 21, 2026.